Elementary Curriculum

English Language Arts	Mathematics	Music	Physical Education	Science	Social Studies	Visual Art	World Languages
READING -Key Ideas and Details -Craft and Structure -Integration of Knowledge and Ideas **WRITING** -Text Types and Purposes -Production and Distribution of Writing -Research **SPEAKING AND LISTENING** -Comprehension and Collaboration -Presentation of Knowledge and Ideas **LANGUAGE** -Conventions of Standard English -Knowledge of Language Vocabulary Acquisition and Use	**COUNTING AND CARDINALITY** -Know number names and the count sequence -Count number of objects -Compare numbers **OPERATIONS AND ALGEBRAIC THINKING** -Work with addition and subtraction equations – Foundations for multiplication **NUMBER AND OPERATIONS IN BASE TEN** -Place value – Value of a base ten block and ones block **MEASUREMENT AND DATA** -Describe and compare measurable attributes – Classify objects and count the number of objects in each category – Work with time and money **GEOMETRY** – Analyze, compare, create, and compose shapes	**CRITICAL THINKING AND REFLECTION** – Respond to music from various sources – Identify various sounds in music – Identify pitched and unpitched instruments **SKILLS, TECHNIQUES, AND PROCESSES** – Improvise a response to musical questions – Sing or play songs from memory – Perform simple songs – Match pitches – Imitate simple rhythm patterns **ORGANIZATIONAL STRUCTURE** – Respond to beat, rhythm, and melody – Respond to music to demonstrate how it makes one feel **HISTORICAL AND GLOBAL CONNECTIONS** – Respond to music from diverse cultures – Connect music, language, and numbers	**MOVEMENT COMPETENCY** - locomotor skills - creative-movement sequence - Strike objects using body - Balance a lightweight object - Catch a variety objects - Throw a variety of objects **COGNITIVE ABILITIES** - Safety rules and procedures - Utilize technology during physical activity -Recognize the concept of coordination for throwing/striking/kicking patterns - Recite cues for a variety of movement patterns and skills **LIFETIME FITNESS** - Participate regularly in physical activity -Identify a moderate physical activity - Identify a vigorous physical activity **RESPONSIBLE BEHAVIORS AND VALUES** - Exhibit responsible personal and social behavior that respects self and others in physical-activity settings	**NATURE OF SCIENCE** - Scientific inquiry - The processes of science and the scientific method - Scientific argumentation - Scientific observation and inference **PHYSICAL SCIENCE** -Forms of Energy -Motion of objects -Forces and changes in motion -Properties of matter **LIFE SCIENCE** -Organization and Development of living organisms. -Heredity and Reproduction -Interdependence **EARTH AND SPACE SCIENCE** - Earth in Space and Time - Earth Structures Earth Systems and Patterns	**AMERICAN HISTORY** - Historical Inquiry and Analysis - Historical Knowledge -Chronological Thinking **GEOGRAPHY** - The World in Spatial Terms - Places and Regions - Physical System **ECONOMICS** – Beginning Economics **CIVICS AND GOVERNMENT** - Foundations of Government, Law, and the American Political System - Civic and Political Participation - Structure and Functions of Government	**CRITICAL THINKING AND REFLECTION** – Appreciate, interpret, and create **SKILLS, TECHNIQUES, AND PROCESSES** – Creating, interpreting, and responding to art – Development of skills, techniques, and processes **ORGANIZATIONAL STRUCTURE** – The structural rules and conventions of art – Verbal and non-verbal communication **HISTORICAL AND GLOBAL CONNECTIONS** – Cultural trends and historical events – Connections among the arts and other disciplines	**BEGINNER LEVEL SECOND LANGUAGE** - Interpretive Listening - Interpretative Reading - Interpersonal Communication - Presentational Speaking - Presentational Writing - Culture - Connections - Comparisons -Communities

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The Gold Standard of Education