## **Preschool Curriculum**

Social	Physical	Language	Cognitive	Literacy	Mathematics	Science and	Social	The Arts
Emotional	THE RESERVE TO A PARTY.	The state of the s	N. G. Park J. H. G. C. C.	2127 50212111	1	Technology	Studies	The state of the s
REGULATES OWN EMOTIONS AND BEHAVIORS -Manages feelings - Follows limits and expectations -Takes care of own needs  ESTABLISHES AND SUSTAINS POSITIVE RELATIONSHIPS -Responds to emotional cues - Interacts with peers -Makes friends  PARTICIPATES COOPERATIVELY IN GROUP SITUATIONS -Balances needs and rights of self and others -Solves social problems	DEMONSTRATES TRAVELING SKILLS  DEMONSTRATES BALANCING SKILLS  DEMONSTRATES GROSS-MOTOR MANIPULATIVE SKILLS  DEMONSTRATES FINE-MOTOR STRENGTH & COORDINATION -Uses fingers and hands -Uses writing and drawing tool	LISTENS TO AND UNDERSTANDS INCREASINGLY COMPLEX LANGUAGE - Comprehends language -Follows directions  USES LANGUAGE TO EXPRESS THOUGHTS AND NEEDS -Uses an expanding expressive vocabulary -Speaks clearly -Uses conventional grammar -Tells about another time or place  USES APPROPRIATE CONVERSATIONAL AND OTHER COMMUNICATION SKILLS -Engages in conversations -Uses social rules of language	DEMONSTRATES POSITIVE APPROACHES TO LEARNING -Attends and engages -Persists -Solves problems -Shows curiosity and motivation -Shows flexibility and inventiveness in thinking  REMEMBERS AND CONNECTS EXPERIENCES -Recognizes and recalls -Makes connections  USES CLASSIFICATION SKILLS  USES SYMBOLS AND IMAGES TO REPRESENT SOMETHING NOT PRESENT -Thinks symbolically -Engages in sociodramatic play	DEMONSTRATES PHONOLOGICAL AWARENESS -Notices and discriminates rhyme and alliteration -Notices and discriminates smaller and smaller units of sound  DEMONSTRATES KNOWLEDGE OF THE ALPHABET Identifies and names letters -Letter sound knowledge  DEMONSTRATES KNOWLEDGE OF PRINT AND ITS USES -Uses and appreciates books -Uses print concepts  COMPREHENDS / RESPONDS TO BOOKS & TEXTS -Interacts during read-alouds - Retells stories  DEMONSTRATES EMERGENT WRITING SKILLS -Writes name - Writes to convey meaning	USES NUMBER CONCEPTS AND OPERATIONS -Counts -Quantifies -Connects numerals with their quantities  EXPLORES / DESCRIBES SPATIAL RELATIONSHIPS AND SHAPES -Understands spatial relationships -Understands shapes  COMPARES AND MEASURES - Uses size words or gestures to describe objects -Compares sets of objects - Explores two objects - Explores two objects by making direct comparisons  DEMONSTRATES KNOWLEDGE OF PATTERNS - Order three to five objects -Recognizes patterns in the environment - Recognizes a simple AB pattern	USES SCIENTIFIC INQUIRY SKILLS -Identifies sense organs - Use senses to observe  THE CHARACTERISTICS OF LIVING THINGS - Plants and animals and their environments  THE PHYSICAL PROPERTIES OF OBJECTS AND MATERIALS -Identify physical properties and state of matter of objects or materials  EARTH'S ENVIRONMENT - Properties of water, rocks, soil, sand and mud  USES TOOLS AND OTHER TECHNOLOGY TO PERFORM TASK - Use of simple tools and equipment for observing and investigating - Explores and identifies simple machines	DEMONSTRATES KNOWLEDGE ABOUT SELF -Identifies family traditions, celebrations, songs, food or language - characteristics of self as an individual  SHOWS BASIC UNDERSTANDING OF PEOPLE AND HOW THEY LIVE - Responds to the needs of others -Community -Occupations  EXPLORES CHANGE RELATED TO FAMILIAR PEOPLE OR PLACES - Identify own personal space  DEMONSTRATES SIMPLE GEOGRAPHIC KNOWLEDGE - Explores own environment - Recognizes basic landmarks or land features -Maps, globes or GPS	EXPLORES THE VISUAL ARTS  EXPLORES MUSICAL CONCEPTS AND EXPRESSION  EXPLORES DANCE AND MOVEMENT CONCEPTS  EXPLORES DRAMA THROUGH ACTIONS AND LANGUAGE

