VPK Curriculum

Social and **Mathematical** Social **Physical** Approaches to Language and Scientific Creative Development **Thinking Studies** Learning **Emotional** Literacy Inquiry **Expression** Development **EMOTIONAL HEALTH AND EAGERNESS AND** NUMBER SENSE SCIENTIFIC INQUIRY CULTURE LISTENING AND SENSORY ART -Cultural Attributes of WELLBEING CURIOSITY FUNCTIONING THROUGH -Count and Identify 1-31 EXPERIENCE UNDERSTANDING Self and Others -Active Physical Play -Express and Identify -Investigate and **EXPLORATION AND** -Quantify - Open-Ended, -Knowledge and Safety Awareness Experiment Emotions DISCOVERY Process-Oriented -One-to-One Understanding though INDIVIDUAL -Personal Care Routines -Explore social and -Demonstrate Appropriate Materials Correspondence Listening **DEVELOPMENT AND** -Healthy Habits and PERSISTENCE A ect Physical Environment IDENTITY -Attends to Tasks **NUMBER AND** -Characteristics of Self Nutrition -Use of Scientific MUSIC SPEAKING MANAGING EMOTIONS - Individual and **OPERATIONS** Tools -Clarity of Speech INDIVIDUALS AND MOTOR DEVELOPMENT CREATIVITY AND -Self-Regulation -Compose / Decompose **Group Activities** GROUPS INVENTIVENESS -Gross Motor Number Sets LIFE SCIENCE -Represents VOCABULARY -Similarities of Self and Development **BUILDING AND** -Responding to Open -Living Things and Thoughts and -Increase Receptive and Others MAINTAINING -Gross Motor Perception **Ended Questions PATTERNS** their Environments Observations -Role of Groups Expressive Language -Leadership (Sensorimotor) **RELATIONSHIPS WITH** -Identify, Extend, and -Fine Motor ADULTS AND PEERS PLANNING AND Duplicate Simple AB PHYSICAL SCIENCE CREATIVE SENTENCES AND SPACES, PLACES AND Development REFLECTION -Develop Positive Pattern -Movement and MOVEMENT STRUCTURE ENVIRONMENTS Relationships -Brainstorming ideas Speed -Represent, -Age -Personal Space -Social Problem Solving GEOMETRY -States of Matter Imagination, -Appropriate Grammar -Maps, Globes, GPS -2-D & 3-D Shapes Feelings, -Human Impact on and Syntax SENSE OF IDENTITY -Sort and Classify EARTH AND SPACE Environment Experiences and AND -Create Shapes SCIENCE Knowledge CONVERSATION TIME, CONTINUITY BELONGING -Properties of Earth -Verbal and Nonverbal AND CHANGE -Develops Self-Awareness SPATIAL RELATIONS and Sky **IMAGINATIVE AND** Communication -Sequence of Events and Independence Besides, Next to, **CREATIVE PLAY** ENVIRONMENT Between, Below, Over -Dramatic Play GOVERNANCE, CIVIC EMERGENT READING and Under -Natural Resources **IDEALS AND** -Phonological Awareness **PRACTICES** -Conservation APPRECIATION OF -Alphabetic Print - Principles of MEASUREMENT AND -Environmental THE ARTS Knowledge Democracy DATA Protection Cultural Measure objects Perspectives **EMERGENT WRITING ECONOMICS AND ENGINEERING AND** Identify RESOURCES -Written Expression -Measurable Attributes TECHNOLOGY - Recognizes Wants vs. Needs -Place Objects in -Understanding use Sequence of simple tools and **TECHNOLOGY AND** -Represent, Analyze, Machines to Solve **OUR WORLD** and Predict Problems -Impact on Daily Life

