

PRESCHOOL CURRICULUM

SOCIAL EMOTIONAL	PHYSICAL	LANGUAGE	COGNITIVE	LITERACY	MATHEMATICS	SCIENCE AND TECHNOLOGY	SOCIAL STUDIES	THE ARTS
<ul style="list-style-type: none"> Regulates own emotions and behaviors Manages feelings Follows limits and expectations Takes care of own needs <hr/> <ul style="list-style-type: none"> Establishes and sustains positive relationships Responds to emotional cues Interacts with peers Makes friends <hr/> <ul style="list-style-type: none"> Participates cooperatively in group situations Balances needs and rights of self and others Solves social problems 	<ul style="list-style-type: none"> Demonstrates traveling skills Demonstrates balancing skills Demonstrates gross-motor manipulative skills <hr/> <ul style="list-style-type: none"> Demonstrates fine-motor strength and coordination Uses fingers and hands Uses writing and drawing tools 	<ul style="list-style-type: none"> Listens to and understands increasingly complex language Comprehends language Follows directions <hr/> <ul style="list-style-type: none"> Uses language to express thoughts and needs Uses an expanding expressive vocabulary Speaks clearly Uses conventional grammar Tells about another time or place <hr/> <ul style="list-style-type: none"> Uses appropriate conversational and other communication skills Engages in conversations <ul style="list-style-type: none"> Uses social rules of language 	<ul style="list-style-type: none"> Demonstrates positive approaches to learning <ul style="list-style-type: none"> Attends and engages Persists Solves problems Shows curiosity and motivation Shows flexibility and inventiveness in thinking <hr/> <ul style="list-style-type: none"> Remembers and connects experiences Recognizes and recalls Makes connections <hr/> <ul style="list-style-type: none"> Uses classification skills <hr/> <ul style="list-style-type: none"> Uses symbols and images to represent something not present <ul style="list-style-type: none"> Thinks symbolically Engages in socio-dramatic play 	<ul style="list-style-type: none"> Demonstrates phonological awareness <ul style="list-style-type: none"> Notices and discriminates rhyme and alliteration Notices and discriminates smaller and similar units of sound <hr/> <ul style="list-style-type: none"> Demonstrates knowledge of the alphabet <ul style="list-style-type: none"> Identifies and names letters Letter-sound knowledge <hr/> <ul style="list-style-type: none"> Demonstrates knowledge of print and its uses <ul style="list-style-type: none"> Uses and appreciates books Uses print concepts <hr/> <ul style="list-style-type: none"> Comprehends / responds to books and other texts <ul style="list-style-type: none"> Interacts during read-alouds Retells stories <hr/> <ul style="list-style-type: none"> Demonstrates emerging writing skills <ul style="list-style-type: none"> Writes name Writes to convey meaning 	<ul style="list-style-type: none"> Uses number concepts and operations <ul style="list-style-type: none"> Counts Quantifies Connects numerals with their quantities <hr/> <ul style="list-style-type: none"> Explores / describes spatial relationships and shapes <ul style="list-style-type: none"> Understands spatial relationships Understands shapes <hr/> <ul style="list-style-type: none"> Compares and measures <ul style="list-style-type: none"> Uses size words Explores weight Compares sets of objects Explores length Explores two objects by making direct comparisons 	<ul style="list-style-type: none"> Uses scientific inquiry skills <ul style="list-style-type: none"> Identifies sense organs Uses senses to observe <hr/> <ul style="list-style-type: none"> The characteristics of living things <ul style="list-style-type: none"> Notices Plants and animals and their environments <hr/> <ul style="list-style-type: none"> The physical properties of objects and materials <ul style="list-style-type: none"> Identify physical properties and state of matter of objects or materials <hr/> <ul style="list-style-type: none"> Earth's environment <ul style="list-style-type: none"> Properties of water, rocks, soil, sand and mud <hr/> <ul style="list-style-type: none"> Uses tools and other technology to perform task <ul style="list-style-type: none"> Use of simple tools and equipment Investigates and observes Explores and identifies simple machines 	<ul style="list-style-type: none"> Demonstrates knowledge about self <ul style="list-style-type: none"> Identifies family traditions, customs, songs, food or experiences of self as an individual <hr/> <ul style="list-style-type: none"> Shows basic understanding of people and how they live <ul style="list-style-type: none"> Responds to the needs of others Com-forters Occupations <hr/> <ul style="list-style-type: none"> Explores cultural related to familiar people or places <ul style="list-style-type: none"> Identify own personal space <hr/> <ul style="list-style-type: none"> Demonstrates simple economic knowledge <ul style="list-style-type: none"> Explores own environment Recognizes basic landmarks or land forms Flags, globes or GPS 	<ul style="list-style-type: none"> Explores the visual arts <hr/> <ul style="list-style-type: none"> Explores musical concepts and expression <hr/> <ul style="list-style-type: none"> Explores dance and movement concepts

